



## UPPER SCHOOL PHYSICS TEACHER

The Savannah Country Day School is seeking Physics teacher candidates for an opening in the 2023-2024 academic year. This faculty member will teach a combination of physics courses with a maximum class load of five (5). SCDS has a physics-first science curriculum, with 9th graders enrolling in either Honors or regular physics. Seniors have the option of taking Calculus-based physics. Standard duties for this position include the preparation of course objectives and outlines for course of study, in conjunction with the Department Chair, following curriculum guidelines or requirements of the school. Qualified candidates should have a passion for helping students to explore science using a variety of pedagogical techniques. A willingness to engage in a critical dialogue about instructional practice with peers and a desire to be involved in a wide range of school activities in and outside of the classroom are also essential. The ability to coach a sport is highly desirable. All Upper School teachers are required to lead or assist with at least one (1) extracurricular and also serve as advisors. Candidates with a diversity of skills in the science disciplines are encouraged to apply, as other courses and electives may be available to teach. As SCDS has opened a new STEM building in the fall of 2022, complete with a new maker space, we are excited to attract candidates with STEM experience.

Interested candidates can view more about the school on our website at <https://www.savcds.org>.

### REQUIREMENTS:

- The ideal candidate will have a Bachelor's degree in physics or a related field, as well as five (5) or more years of teaching experience. Advanced degrees are preferred.
- The ideal candidate will have the ability to teach a range of physics courses, from regular, to honors and Advanced.
- Strong sense of humor, flexibility, and a strong desire to work with teens is required.
- Excellent communication skills and a willingness to function as part of the Science Department team is desired.
- Attendance at evening and weekend functions is occasionally required.

Qualified applicants should send a cover letter, resume (including references), and statement of educational philosophy to Jonathan Day, Head of Upper School at [jday@savcds.org](mailto:jday@savcds.org).

### About Us:

Savannah Country Day traces its origins back to the 1905 founding of The Pape School, an institution long recognized for its academic excellence and college preparatory curriculum. Led by a group of visionary parents who saw the continued need for a first-rate college preparatory school in Savannah, the founders of Savannah Country Day built upon the assets of the Pape School and created a school with a recognized tradition of academic excellence across the southeast. Today, Savannah Country Day School is Savannah's preeminent college preparatory school providing a rigorous, yet supportive learning environment for a wide variety of motivated learners. Enrolling over 1000 students ranging from 4 month olds to 12<sup>th</sup> grade, SCDS is truly a family school. Situated on a beautiful, 65-acre campus on the south side of historic Savannah, Georgia, SCDS has a 6:1 student to teacher ratio, an unparalleled arts program and a full range of athletic and extracurricular opportunities. Significant funds are available for faculty professional development and our faculty average 21 years of experience with 85% of Upper School faculty holding advanced degrees.

### Inclusion at Savannah Country Day School:

The Savannah Country Day School is guided by the school's mission statement which includes:

- that each student's life is enriched in a diverse community where differences among people are affirmed and celebrated;
- that the school shares with families the responsibility for fostering in each student strength of character, a sense of personal responsibility, and an attitude of faith, reverence, and tolerance;

SCDS seeks candidates of all cultures and backgrounds who embrace the school's mission of diversity, are eager to engage in the work of inclusion and have a desire to join a community of diverse individuals who celebrate their similarities while also recognizing their individuality.

Equal Opportunity Employer